



Teacher Notes and Enrichment Activities

The following enrichment activities are designed to enhance and support the VELS Arts/Music Curriculum Standards. We recommend teachers select AT LEAST one pre-show activity and AT LEAST one post-show activity to ensure students get the most from the OzRockStar experience.

What is Rock Music?

Rock is a form of popular music, usually featuring vocals (often with vocal harmony), electric guitars, a bass guitar, and a strong back beat (beats 2 & 4); other instruments, such as keyboards (organ, piano synthesizers) and horns (saxophone, trumpet, trombone) are common in some styles, however, horns have been omitted from newer subgenres of rock music since the 1990s. The genre of rock is broad, and its boundaries loosely-defined, with distantly related genres such as soul sometimes being included.

Rock and roll (also spelled rock 'n' roll, especially in its first decade), is a genre of music that emerged as a defined musical style in the Southern United States in the 1950s, and quickly spread to the rest of the country, and the world. It later evolved into the various sub-genres of what is now called simply 'rock'. As a result, "rock and roll" now has two distinct meanings: either traditional rock and roll in the 1950s style, or later rock and even pop music which may be very far from traditional rock and roll. From the late 1950s to the mid 1990s rock was perhaps the most popular form of music in the western world. Rock and roll is most typically played with an electric guitar, an electric bass guitar, a drum kit and sometimes a piano or keyboard. In the early rock and roll style of the early 1950s, the saxophone was often the lead instrument, replaced by guitar in the late 50s.

Source: Wikipedia



VICTORIAN ESSENTIAL LEARNING STANDARDS

THE ARTS LEVEL 1

Dimension: Creating and Making

- Students (experience and) talk about aspects of (musical) arts works and events in their community.
- Students use body percussion, percussion instruments and their voices (to contribute to the show).

ENRICHMENT ACTIVITIES

Before The Show:

1) Discussion/Shared Writing/Visual Art

Session 1

Discussion:

Key Question: What do we know about rock music and rock bands?

Shared Writing:

Discuss and list on chart paper 'what we know BEFORE the show' for comparison with list for AFTER the show (see example below).

What Do We Know About Rock Music And Rock Bands?

| Before Rock Kids Show | After Rock Kids Show |
|---|----------------------|
| <ul style="list-style-type: none">• You can dance to rock music• Rock bands need a singer• There are different instruments that make up a rock band• Rock bands need a drummer• etc | |

Visual Art:

Students draw a visual representation of what they know BEFORE the show for comparison with a drawing of what they know about rock music and rock bands AFTER the show (use large paper or see attached worksheet).

*Before the show, remind students to watch and listen for information they can add to the class list and to their next drawing AFTER the show eg. names of instruments and equipment used.



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2) Listening to and Identifying Features of Rock Music

- Students to listen and identify which music style is rock music. Play students 4 styles of music (eg. classical, opera, jazz, salsa, ambient/relaxation music, military/marching music, reggae etc), leaving rock music until last.
- Discuss and list features of rock music that distinguish the rock style from the others (eg. form of popular music, usually featuring vocals (often with vocal harmony), electric guitars, a bass guitar and a strong back beat).
- Students to use percussion instruments and body percussion to clap and play along to the strong back beat. Some students may also wish to dance to the music.

After The Show:

1) Discussion/Shared Writing/Visual Art

Session 2

Discussion:

Key Question: What do we **now** know about rock music and rock bands?

Shared Writing:

Discuss and list 'what we know AFTER the show' for comparison with list for BEFORE the show (see example below).

What Do We Know About Rock Music And Rock Bands?

| Before Rock Kids Show | After Rock Kids Show |
|---|--|
| <ul style="list-style-type: none">• You can dance to rock music• Rock bands need a singer• There are different instruments that make up a rock band• Rock bands need a drummer• etc | <ul style="list-style-type: none">• The bass guitarist works closely with the drummer to create the foundation of the song• etc |

Visual Art:

Students draw a visual representation of what they know about rock music and rock bands AFTER the show for comparison with the drawing they did BEFORE the show.



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http://en.wikipedia.org/wiki/Rock_music

http://en.wikipedia.org/wiki/Rock_and_roll

<http://www.tunecharts.com/>

<http://www.history-of-rock.com/indx.html> *left hand buttons on this site have lots of links to interesting topics like 'Teenagers in the 1950s' which include photos of the fashions and explanations of post war conservatism and how rock and rock music provided teenagers with an escape for the seriousness of the time.